



What I Have/What I Need to be resilient and act to reduce my GHG emissions ---- Card "Game"

prepared by Pioneer Valley Planning Commission (PVPC) as part of
Springfield Climate Action & Resilience Planning Process - PVPC lead with:

City of Springfield, Partners for a Healthier Community, Arise for Social Justice, UMASS Center for Design
Engagement & Landscape Architecture and Regional Planning

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Part 1 (25 MINUTES)

ACTIVITY INTRO (5 MINUTES):

- Table Facilitators - Hand out Asset cards.
- Table Facilitators - "Our next activity is in 2 parts. We are calling it What I have, and What I need to be resilient and to act to reduce my GHG emissions."
- "Both parts of the activity will use these cards." **Hold up the cards and show them that there are two kinds of cards, Climate Action Cards and Resilience Cards. "We are working with all of them as part of the activity, but want to make sure you know that your pile contains both kinds of cards."**
- "First, everyone is going to take a good look at the cards. Then we are going to sort the cards into two piles – **What I currently have, as assets, is one pile, and pile 2 is -What I need as assets and actions I can take.**"
- "**For Part 1**, we will work just with the cards from pile 1 and set aside pile 2 for the second part of the activity."
- "After we sort, I will give the next set of instructions. If you have any questions as you sort, you can ask me, and we will have some folks walking around that can answer questions too. Any questions? Everyone ready to sort?" "Go ahead and sort."

SORTING (5 MINUTES):

- Give 2 minute time check

DISCUSSION (15 MINUTES):

- "Everyone should now have two piles – Pile 1 – What I have, Pile 2 – What I need. Please put pile 2 into your folder on the right side."
- "Using pile 1, we are going to
 - lay down our cards in a spread in front of us
 - Each person pick one card that you think is most important and share why it is important to you."
- Note taker will record cards that are common and the one each person highlighted.
- **Group will discuss other cards in their spread as time allows.**
- If we have time, as a large group we will share one highlight from each table.
- "Thank you everyone! We are going to move onto Part 2 of the exercise now. Please put the cards you have been working with into the left side of your folder, and pull out your other pile."

Part 2 (30 MINUTES)

ACTIVITY INTRO (10 MINUTES):

- “Now we are going to work with cards that are in your “Need” pile,
- “Sort through your cards and pick 5 that you think are the most important.”
- “As you pick your 5, think through why you are choosing them over others. Are there any questions? Is everyone ready to pick 5? Go ahead.”

SORTING (5 MINUTES):

- Give a 2 minute time check.

DISCUSSION / DOTS ON BOARD (15 MINUTES)

- Go around the table and have everyone share their top 5.
- Table facilitators will record everyone’s 5 choices, adding tally marks next to ones that are chosen by more than one person. At the end of going around the table, Table facilitator will circle the ones that have the most tallies. Ask folks to take a look for a moment.
- “Would anyone like to say something about what they notice from the list?”
- **All of this information will help to INFORM the final plan AND actions that the city can take to support resilience. We have also created a list of POTENTIAL actions that the city can take that are based on best practices from around the world that we want your input on AND we want to add your ideas to the list AND we will be coming up with other actions based on the things we are hearing from you at these meeting!**
- Introduce the Board with the list of Potential Actions that the City can take to build resilience and reduce effects of climate change. Board will be at each table.
- Facilitator reads each item (or you can go around the table and have everyone read one item). “Some of the actions the city could take may make it easier for you to take the actions you want to make that are still in your pile, **some will be unrelated, but still actions that support plan. Do you want to add any items to list based on your top 5 choices? We can add more if you think of something later!**”
- **Table Facilitator hand out the sticker dots. “We are going to use the sticker dots to indicate what actions you would like to see the city focus on. All of this information will help inform the final plan.”**
- Let them know they can use the dots however they want (spread them out between 5 different actions, put more than one on a couple actions, or put all five on one action). 5 minutes
- If there is time, we will have each table share their top three choices.

Make a Personal Commitment

- “Great work everyone!! You can put all of your cards into your folder and take them with you, maybe use them to talk to other people about the Climate Action and Resilience Plan.”
- “For our final activity, we would like to invite you to make a personal commitment and make a request for a specific commitment from the city (or the state, federal government, and/or industry).”
- “Here are some sticky notes for each of you. Please write down one thing that you are going to **do now** on one sticky note, and something you would like to **request now** help with from the city or other sector on another sticky note. “